**Directions:**

* Read the article
* Annotate the article purposefully (use the margins to develop thoughts you’d like to expand upon in the written reflection.)
* Write a well-developed response to the author’s arguments—not merely a summary of the article.
* Have a clever title properly capitalized.
* Appropriately leads into, blends, **parenthetically cites**, and discuss **at least** one quote or key fact/statistic from the article.
* Accurately identifies a central claim of the argument.
* Explain each quote and discuss your reaction to it (agree/disagree)
* Concluding sentences
* 1 page (or 250+ words), typed, grammatically sound, no distracting errors.

**\*Remind Bayron to discuss our AoW weekly!\***

**How will this be graded?**

|  |  |
| --- | --- |
| **Reading** | **Writing** |
| |  |  |  | | --- | --- | --- | | **100** Strong effort. Mature thinking is obvious. The student makes annotations, showing thoughtful interaction with the text. The student circles and defines unknown or challenging words. Margin notes show that the reader is asking questions, identifying main ideas, and connecting to the focus question. | **80** Adequate effort. The student interacts with the text, but may struggle to dig deep. The student may circle and define unknown or challenging words. Annotations show that the reader is using some reading strategies to improve comprehension. | **60** Some effort. Interaction with the text is basic. Annotations are there but do not demonstrate that the reader is thinking deeply about the text.  **0** Little to no effort displayed. Annotations may not even be there. | | |  |  |  | | --- | --- | --- | | **100** Outstanding effort. The student obviously proofed this paper, focusing on accuracy of content and citations. The student specifically responds to the text. Exceeds all requirements. | **90** Good effort. The product is typed is clear to understand. May refer to the text, but doesn’t cite. Meets all requirements.  **80** Adequate effort. The product is somewhat understandable. Meets most requirements. | **60** Weak effort. The student only completed some of the task.  **0** The student completed little to none of the task. | |